

Advanced Academic Programs Screening Procedures for Students who Enroll Over the Summer

Levels of AAP Services

A video about the continuum of services is available at the [FCPS website](#).

[Young Scholars, K-12](#) (All Levels)

Fairfax County Public Schools (FCPS) created the Young Scholars Model to increase representation of diverse students in K-12 Advanced Academic Programs. School staff and families work together to find and nurture gifted potential and support academic habits.

[Critical and Creative Thinking Strategies, Grades K-6](#) (Level I)

All students receive lessons in critical and creative thinking strategies and AAP curriculum. Student responses to the lessons are also used to collect evidence of advanced academic potential to ensure equity and increased access to advanced academic programs.

[Differentiated Lessons in Areas of Academic Strength, Grades K-6](#) (Level II)

Identified students receive AAP curriculum lessons in the general education setting in areas of academic strength. The classroom teacher collaborates with the Advanced Academic Resource Teacher (AART) for planning and teaching.

[Part-Time Advanced Academic Program, Grades 3-6](#) (Level III)

Identified students receive AAP curriculum lessons in multiple academic content area. The Advanced Academic Resource Teacher (AART) leads these lessons. Programming has increased depth and complexity in several content areas.

[Full-Time Advanced Academic Program, Grades 3-8](#) (Level IV)

Students are found eligible for placement in full-time advanced academic services (Level IV) through a central selection process. Identified students receive AAP curriculum lessons full-time. Programming has increased depth, complexity, and pace in all academic content areas.

The Military Interstate Children's Compact Commission (MIC3)

If you are a military family moving to the area, please follow the steps for immediate placement. Your child's records and available test scores will be reviewed to find the best match between services from your prior district and what FCPS offers. For more information about navigating gifted education programs as a military transfer student in Virginia, please read the [Briefing from the Virginia Department of Education](#).

Summer Screening for Geographically New to Fairfax County

Part-Time Level II/III Services – School-Based Services

Submit the Level II-III Referral Form to the Advanced Academic Resource Teacher (AART) at your local elementary school when school is in session. Direct questions regarding student eligibility or placement in school-based services to the AART.

Full-Time Level IV Services - Identification for Immediate Placement*

For students new to FCPS geographic boundaries (**including military families**).

*Note: Students transferring to FCPS from a local **Private school** or home school setting who are not new Fairfax County residents are **not** eligible for this process but can go through fall screening.

STEP 1: Establish residency in Fairfax County and register at your local school.

STEP 2: Make a file of the academic information below.

REQUIRED

- FCPS Student ID Number, report cards for the two previous years, and at least one nationally-normed ability test (CogAT, WISC, NNAT, e.g.)

OPTIONAL – Not to exceed 5 pages

- Achievement test results, record of previous advanced academic or gifted services, recommendation letters, student work samples

STEP 3: Share documentation about your student to determine the best fit for level of service for your student at this time.

Submit your paperwork to the AAP Office for screening. Scan the paperwork. Email the paperwork to aap@fcps.edu. In the subject line write your student's ID number and Summer Placement (e.g., **1000007 Summer Placement**)

For more information, please visit: <https://www.fcps.edu/registration/advanced-academics-identification-and-placement/students-new-fcps>